

Appendix 1: Woods for Learning Action Plan 2015-2017

Objective	National Indicators	Specific actions	Lead organisations	Time scale
1. Our young people are successful learners, confident individuals, effective contributors and responsible citizens	<p>Increase the proportion of schools receiving positive inspection reports</p> <p>Increase the proportion of school leavers (from Scottish publicly funded schools) in positive and sustained destinations (FE, HE, employment or training)</p> <p>Reduce overall ecological footprint.</p> <p>Increase the proportion of journeys to work made by public or active transport.</p>	Strengthen the partnership working between ENFOR and Education directorates to ensure the use of Scotland's environment (including trees, woods and forests) across the learning spectrum.	FCS and ENFOR partners/ ES	ongoing
		Pilot a 3-18 woodland learning progression with City of Edinburgh Council and FCS Central Scotland Conservancy	FCS/CSC/CEC	15-18
		Develop a series of short information pieces on Sustainable Forest Management for Senior Phase subjects, including aspects of vocational training	FCS	15-17
		Work with Initial Teacher Education colleges and GTCS to develop learning outdoors using trees/woods and local greenspace as exemplars for Learning for Sustainability	FCS/OWLSScotland/ ITE's/GTCS/SNH	15/17
		Run a series of CLPL programmes through OWL clusters for teachers and other educators (20 over 2 years)	OWLSScotland/FCS	15/17
		Work with ENFOR partners and ES to promote and develop engagement with Citizen Science for 3-18 year olds.	FCS & ENFOR partners/OWLSScotland/ ES/ TCV/OPAL	15/17
2. Our children have the best start in life and are ready to succeed.	<p>Reduce the rate of increase in the proportion of children with their Body Mass Index outwith a healthy range by 2018.</p> <p>Increase the proportion of pre-school centres receiving positive inspection reports</p>	Establish Forest Kindergarten throughout the Central Belt as a mode of learning outdoors for the Early Level. A sustainable approach to developing and expanding Forest Kindergartens will be through training early years practitioners and piloting a Train the Trainers course for experienced Forest Kindergarten leaders.	CSC/FCS	15/17
3. We are better educated, more skilled and more successful, renowned for our research and innovation	Increase the proportion of school leavers (from Scottish publicly funded schools) in positive and sustained destinations (FE, HE, employment or training)	Develop a set of Career Boxes for use in FCS	FCS	15
		Produce a review of the Natural Partners project (with FR and Moray House) and an impact report on FCS woods for learning	FCS/FR/ Moray House	15

CEC: City of Edinburgh Council, **CSC:** Central Scotland Conservancy, **ENFOR:** Environment and Forestry Directorate **ES:** Education Scotland, **FCS:** Forestry Commission Scotland, **FR:** Forest Research, **GTCS:** General Teaching Council for Scotland, **ITE:** Initial Teacher Education, **OPAL:** Open Air Laboratories, **OWLSScotland:** Outdoor and Woodland Learning Scotland, **SNH:** Scottish Natural Heritage, **TCV:** The Conservation Volunteers